



Policy Document:

Early Years Pupil Premium (EYPP) Policy.

Policy Document:

Early Years Pupil Premium (EYPP) Policy.



Policy statement

In January 2015, Cambridgeshire County Council became a pilot local authority for the Early Years Pupil Premium (EYPP) scheme with The Centre being one of the providers receiving funding for the spring term 2015.

In April 2015, the EYPP scheme was introduced nationally by HM Government for qualifying three and four year olds. The purpose of the EYPP funding is to support settings in narrowing the attainment gap between the least and most deprived families in the country.

EYPP is an additional supplement and will be used to enhance the opportunities and experiences for the qualifying children. It is intended to narrow the attainment gap between children from low income families and their peers.

Qualifying criteria

A child will become eligible for pupil premium funding if they are in receipt of the 15 hours of government funded early education and meet one of the following economic or non-economic criteria¹:

- *[Economic Criteria]* In a low-income family. Their parents are in receipt of one or more of the following benefits:
 - Income Support
 - Income-based Jobseekers' Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on – paid for 4 weeks after they stop qualifying for Working Tax Credit.
 - Universal Credit – with a household income being less than £7,400 a year after tax not including any benefits received.
- *[Non-Economic Criteria]* Or the child has:
 - Been looked after by the local authority for at least one day
 - Been adopted from care
 - Left care through special guardianship; and
 - Subject to a child arrangement order.

Funding

Children who qualify under the economic criteria.

The EYPP will be paid at a national rate as set by HM Government. From April 2023 this national rate is £0.62 per hour, which equates to approx. £342 per year for a child taking the full 570-hour entitlement. The money will follow the child, as is the case with nursery education funding (NEF).

¹ Criteria correct as at 04/05/2023 but may be subject to change by HM Government at any time. Current criteria can be found at <https://www.gov.uk/get-extra-early-years-funding> .

The Centre receives the EYPP money direct from Cambridgeshire County Council with the NEF payments.

Children who qualify under the non-economic criteria.

The EYPP will be paid by the Virtual Schools department at Cambridgeshire County Council and may not match the same hourly rate as economic based EYPP. This payment will be made by Virtual Schools at Cambridgeshire County Council but at a different time to the NEF payments.

Any EYPP money The Centre receives for eligible children cannot be transferred to the child's parents/carers.

EYPP at The Meadows Nursery

The Centre strives to offer the best possible outcomes for the children that we care for. The additional funding for eligible children will aid efforts to see children from deprived families make accelerated progress; narrowing the gap between the children from the least deprived families and the children from the most deprived families in the Nursery.

- Role of Key Worker:
Each Child at the Meadows Nursery will have a key worker who understands the child's individual needs and those of their families. The key worker will observe the child continuously and assess the child's development on a regular basis, identifying the next steps for learning and development.
- Working with Parents/Carers:
Meetings with parents/carers are held regularly to inform the parent/carer of the progress their child is making. Meetings with the Nursery staff (usually the child's key worker) will discuss and identify learning targets and identify areas where the child could benefit from additional resources or additional adult led input.
- Tracking data:
The Nursery staff will monitor a child's learning and development through tracking data. It is essential to have a good knowledge of the child's starting points to enable suitable planning in order to deliver next steps to support learning and development.

To ascertain attainment of the disadvantaged children in receipt of EYPP and the progress those children are making in relation to their peers, tracking data will be analysed and monitored by the Nursery Manager and the child's key worker.

Bringing all of the above together the Nursery Manager and child's key worker can easily identify issues in a child's developmental and learning needs. Pupil progress meetings are held regularly to identify barriers to learning and identify areas of need. From these meetings staff can identify specific areas in which individual and small groups of children require support. Activities and experiences for individual children, or groups of children will be planned, along with small group work where appropriate. Lead staff and any additional resources will be identified.

EYPP funding will be used for...

- Additional resources
- Additional staff training
- Additional staffing costs

The support that an eligible child needs will depend upon their individual needs.

Monitoring and accountability.

The Nursery Manager will analyse the performance of children in receipt of EYPP funding throughout the academic year to ensure individuals and groups of children are making expected progress, identifying any that may be at risk of underachieving and identifying any areas within the Nursery that may need to be focused upon.

The Centre's accounting process will separately itemise...

- All income from EYPP funding
- All expenditure on specific additional resources for EYPP eligible children.

Note: Published end of year accounts will show the above income and expenditure grouped into their respected income and expenditure sub-headings, i.e. Income: Local Authority Grants and Expenditure: Equipment/Activities.